

# Update on SB1014 Implementation State Board of Education Meeting

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# SB1014 Overview

- SB1014 was signed into law by the Governor on 2/14/19.
- It removes the requirement of four hours of Structured English Immersion (SEI) for English learners.
- SB1014 provides flexibility in the # of minutes for students in grades K-5 and 6-12.
- It requires the State Board of Education (SBE) to adopt and approve research-based models of SEI and alternate models of English instruction.

# SB1014- Overview (continued)

The ADE shall provide adequate staff support for the SBE to comply with this article.

- The models shall take into consideration at least:
  - *The size of the school*
  - *The location of the school*
  - *The grade levels*
  - *The number and % of ELs*

# SB1014- Overview (continued)

Adopt and approve models that include a minimum amount of English Language Development as follows:

- *120 minutes per day, 600 minutes per week or 360 hours per school year for students in grades K-5*
- *100 minutes per day, 500 minutes per week or 300 hours per school year for students in grades 6-12*

# SB1014- Overview (continued)

- The SBE shall adopt alternative English instruction models pursuant to 15-753 that are based on evidence and research.
- Pursuant to Section 15-756.02, school districts and charter schools may submit models of structured English immersion and alternate English instruction to the State Board of Education for approval.
- Research-based models of structured English immersion adopted and approved by the SBE shall be the most cost-efficient models that meet all state and federal laws.

# SB1014- Overview (continued)

- The SBE shall establish a framework to evaluate the models prescribed in this section that are submitted for approval. The SBE shall solicit input from experienced educators. The framework shall ensure that the adopted or approved models meet all of the following criteria:
  1. *Provide coherent instruction aligned with this state's ELPS*
  2. *Include oral and written language instruction, including structured opportunities to develop verbal and written skills and comprehension strategies*
  3. *Include access to complex language content through grade-level textbooks with appropriate supports*
  4. *Include parent engagement strategies*

# Purpose of a State EL Advisory Council

The EL Advisory Council is comprised of a diverse group of community and district stakeholders who in collaboration with the Arizona Department of Education, provide insight and inform decisions affecting Arizona's English learners (ELs).

# EL Advisory Council Members

- EL Coordinators (districts and charters)
- Teachers
- Superintendents/Associate Superintendents/Administrators
- Expect More Arizona
- Arizona Chamber of Commerce
- Unidos US
- Creosote Partners
- Arizona State Board of Education staff
- Arizona Department of Education staff

# EL Advisory Council Members (continued)

- Arizona State University
- Northern Arizona University
- University of Arizona
- Grand Canyon University
- Living United for Change in Arizona
- Arizona Education Association

# Proposed Implementation Timeline

## School Year 2019-2020

- Legislation becomes effective 90 days after the end of the legislative session.
- Implement flexibility in time:
  - Minimum of 120 minutes for grades K-5
  - Minimum of 100 minutes for grades 6-12
- ADE and SBE to collaborate with EL Advisory Council to review research and evidence-based models of language instruction
- SBE and ADE to determine framework and process for submitting alternate models of English instruction in Spring 2020.

# Proposed Implementation Timeline (continued)

## School Year 2020-2021

- SBE and ADE to provide further guidance on research and evidence-based models of Structured English Immersion
- LEAs able to submit alternate models of English instruction to ADE/SBE for approval (Spring 2020 for School Year 2020-2021)
- ADE to implement formal process of data collection regarding LEA models of English instruction

# Items for Immediate Consideration

## 1. SEI Models for School Year 2019-2020:

- Current 4-hour SEI Model:
  - LEAs may continue to utilize the 4-hour SEI model and approved Refinements for 2019-2020.
  
- 120/100 Daily Minutes SEI Model:
  - LEAs may also utilize the flexibility in daily time afforded by SB1014.
    - 120 daily minutes for grades K-5
    - 100 daily minutes for grads 6-12

# Items for Immediate Consideration (continued)

## 2. Student Groupings for School Year 2019-2020:

- ADE recommends that an SEI classroom be required if there are more than 20 EL students at one school in the following grades:
  - Kindergarten
  - Grade One
  - Grades Two and Three
  - Grades Four and Five
  - Grades Six – Eight
  - Grades Nine – Twelve

# Student Groupings (continued)

- These student groupings align with the grade bands for the new English Language Proficiency Standards (ELPS).
- If students are to be grouped to form an SEI classroom, it makes sense to group them with the other grades utilizing the same ELPS, as opposed to random three-grade bands, as previously required by EL Task Force document.
- Student groupings will be reviewed along with research to determine if adjustments to this guidance are needed in School Year 2020-2021.

# Next Steps

- ADE will bring forth SEI Model Frameworks for the State Board to adopt by December, 2019.
- ADE will bring forth Alternate Model Frameworks and a proposed process for LEAs to submit Alternate Models for approval by the State Board by December, 2019.

# Questions



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